

GENERAL EDUCATION AT EASTERN UNIVERSITY

Undergraduate general education (GE) at Eastern University prepares students for thoughtful and productive lives of faith, leadership and service. As a Christian university, one of our missional aims is to ensure that this educational experience is informed and shaped by Christian insights about the human and natural world. To this end, Eastern University's general education exposes students to the breadth of the liberal arts as well as our missional dedication to faith, reason and justice. Each learning outcome is carefully measured within the general education core to ensure that our undergraduate programs offer valuable skills that students will need to succeed academically, socially, and vocationally.

Eastern University's general education curriculum is designed not only to satisfy the Christian mission of our institution but also to satisfy the requirements of the Pennsylvania Department of Education, which requires that baccalaureate degrees include at least 40 credits of general education courses in a broad spectrum of disciplines, specifically including courses in the following areas: humanities, arts, communications, social sciences, mathematics, technology, and science. The elements of this core curriculum are provided below.

I. The General Education Core

*The general education core requires at least 45 credits, including 39 credits from the standard general education curriculum and 6 credits nested within the major. Transfer students may have different requirements, depending on the total number of credits earned before entering Eastern University (see section II, **General Education Core for Transfer Students**). Students in the Templeton Honors College must complete an alternative curriculum.*

Eastern University students satisfy the core curriculum requirements by successfully passing the courses listed in the categories below and achieving a grade C or higher in ENGL 102 College Writing.

Faith: Spiritual Development **Understanding and Loving God**

Spirituality, 9 credits

Spirituality sets humanity apart from the rest of the natural world. We are more than just biological beings vying for survival; we are social beings who, on our best days, cultivate care and compassion for our neighbors, even our enemies. Inspired by the revolutionary life of Jesus, the study of belief allows us to reflect upon our complex questions about God, the holy scriptures, and our service to others in light of God's love and compassion.

Undergraduate students complete the following two courses:

Code	Title	Credit Hours
BIBL 100	Introducing Biblical Literature, Biblical Literature in Contemporary Context	3
or BIBL 200	Exploring Biblical Literature	
THEO 210	Christian Spirituality	3

Undergraduate students also select one from the following options:

Code	Title	Credit Hours
THEO 140	Faith and the Big Questions	3
THEO 240	Introduction to Christian Theology	3
PHIL 211	Faith and Philosophy	3
MISS 100	Perspectives in Christian World Mission	3

Students transitioning into this core from a previous core can apply any BIBL or THEO credits to this requirement.

Templeton Honors College students complete the following three courses:

Code	Title	Credit Hours
HONR 140	Old Testament	3
HONR 141	New Testament	3
HONR 240	Introduction to Christian Theology	3

Reason: Intellectual Development **Understanding and Loving the World**

The Western Tradition, 3 credits

Because of Western thought's profound influence on the intellectual, social and political ideologies of our world, including upon the Christian faith, we seek to engage in thoughtful and critical dialogue with this tradition.

Undergraduate students choose one of the following courses:

Code	Title	Credit Hours
ENGL 204	Masterpieces of European Literature	3
HIST 160	Ancient World	3
HIST 161	Modern Civilization	3
HIST 201	U.S. Survey to 1877	3
HIST 202	U.S. Survey Since 1877	3
PHIL 100	Heritage of Inquiry: an Introduction to Philosophy	3
POLI 214W	Political Theory	3

Templeton Honors College students complete the following two courses:

Code	Title	Credit Hours
HONR 160	Western Civilization I: Greece and Rome	3
HONR 161	Western Civilization II: Medieval and Renaissance Europe	3

Cultural Perspectives, 3 credits

In the increasingly diverse and interdependent world in which we live, it is crucial to understand the non-Western cultural perspectives that shape our ways of knowing within the human community. These traditions deepen our understanding of our complex, intersectional identities within the context of migration and globalization.

Undergraduate students choose one of the following courses:

Code	Title	Credit Hours
Any ANTH course	100-level or above	3
BUSA 306	Global Business	3

CRMJ 305	Comparative Criminal Justice Systems	3
DANC 375	World Dance	3
EDUC 417	Multicultural Education	3
ENGL 225	Post-Colonial Women's Novels	3
ENGL 235	Global Fiction	3
HIST 326	Native American History	3
HIST 350	African-American Historical Survey	3
HIST 352	Russian History	3
HIST 353	History of Middle East	3
HIST 354	History of Latin America	3
HIST 371	Byzantine Empire & Civilization	3
HIST 372	Eastern Orthodox History and Theology	3
HIST 373	History & Culture of Arabic Christianity	3
HIST 440	The Black Church in America	3
INST 213	Heritage of India	3
INST 214	Africa's Triple Heritage and the Modern World	3
INST 215	Heritage of Native North American Peoples	3
INST 218	Heritage of Islam	3
INST 219	Heritage of Brazil	3
INST 275	Cross Cultural Studies	3
MUSI 250	Music in World Cultures	3
POLI 324	Politics of the Middle East	3
POLI 325	Politics of Africa	3
POLI 326	Politics of Latin America	3
PSYC 324	Cross-Cultural Psychology	3
SOCI 350	Poverty, Oppression and Development in Africa	3
THEA 325	Race and Gender in American Theatre	3
THEO 315	Theological Foundations of World Religions	3
Any Modern Language course, 100 or above		3

Templeton Honors College students choose from any course from the list above or any language course, 100 or above.

Human Behavior, 3 credits

Our ever-changing cultural landscapes make it crucial to understand the social forces that shape our ways of knowing within the human community. The study of cognition and behavior helps us break down walls and increase empathy for the other, reminding us that we are never alone.

Undergraduate students choose one of the following courses:

Code	Title	Credit Hours
Any ANTH, SOCI, SOWK, POLI or PSYC course 100-level or above		
BUSA 390		3
COMM 104	Introduction to Human Communication Relational Communication	3
ECON 203	Macroeconomics	3
EDUC 205	The Developing Child: PK to 4	3
EDUC 211	Educational Psychology	3
EDUC 234	Child and Adolescent Development	3
GEOG 201	World Geography	3
MINL 101	Culture, Ministry, and the Gospel	3
YMIN 102	The Gospel and Adolescent Culture	3

Templeton Honors College students complete the following course:

Code	Title	Credit Hours
HONR 260	West Civ III: Modernity	3

Mathematics, 3-4 credits

The study of mathematics points to the intricate order of the universe. Numbers are everywhere, and in our data-rich world, they help us both make sense of our existing reality and change that reality for the greater good.

Undergraduate students choose one of the following courses:

Code	Title	Credit Hours
Any CSCI, DTSC or MATH course 100-level or above ^{1, 2}		
BUSA 221	Business Statistics	3
CHEM 111	Applied Chemistry: Air, Water and Energy	3
CHEM 118	Chemistry for Healthcare	4
CHEM 121 & CHEM 123	General Chemistry I and General Chemistry Laboratory I	4
MATH/PSYC/ SOCI 220	Elementary Statistics	3
PHYS 121	Introduction to College Physics (Algebra-Based)	4
PHYS 151	Introduction to University Physics (Calculus-Based)	4
POLI 318	Research in Political Science	3

¹ Except DTSC 420 Ethical and Philosophical Issues in Computing

² MATH-100 cannot be used to fulfill this requirement

Templeton Honors College students may choose the following course:

Code	Title	Credit Hours
HONR 240	Introduction to Christian Theology	3

Natural Sciences, 3-4 credits

Science helps us to investigate everything in the universe, from distant stars, to the biosphere, to the inner-workings of our own physical bodies. Our awareness of environmental degradation and subsequent care for the natural world have the potential to affect generations to come. Through evidence-based research, Eastern students will be ready to assess and apply scientific methods as responsible world citizens.

Undergraduate students choose one of the following courses:

Code	Title	Credit Hours
Any ASTR, BIOL, CHEM, GEOL or PHYS course 100-level or above		

Templeton Honors College students may choose the following course:

Code	Title	Credit Hours
HONR 201	Cosmology	3

Justice: Character Development
Understanding and Loving Yourself and Others

Character Formation, 1-3 credits

Individuals are much more than emotionless machines. We believe in purpose and possibility. To that end, we desire to understand what it means to be human and to explore the ways that faith, reason, and justice help us create lasting change in ourselves and in our world.

Undergraduate students take one of the following courses:

Code	Title	Credit Hours
INST 150	Introduction to Faith, Reason, and Justice	3
INST 140	Introduction to Faith, Reason, and Justice: Non-Residential and Virtual Community Students	3

Transfer students on the Saint Davids campus may take the following course:

Code	Title	Credit Hours
INST 151	Introduction to Faith, Reason and Justice - Transfer Students	1

Templeton Honors College students complete the following two courses:

Code	Title	Credit Hours
HONR 101	The Good Life	3
HONR 480	Senior Capstone: the Ordinary Life	2

Social Justice, 3 credits

At Eastern University, we believe that God acts through individuals and the institutions they create to bring about reconciliation. This kind of transformational movement requires awareness, creativity, and clarity of vision in speaking truth to power and transforming our society for the greater good.

Undergraduate students choose one of the following courses:

Code	Title	Credit Hours
BIBL 365	Sex, Violence, and the Bible	3
BIBL 375	The Marginalized and the Bible	3
BIOL 320	Environmental Issues	4
BUSA 311	Business Ethics and Leadership	3
CRMJ 220	Restorative Justice	3
ECON 220	Faith and Economic Justice	3
EDUC 417	Multicultural Education	3
FAPA 235	Social Justice and the Arts	3
INST 271	Justice in Caring for Vulnerable Populations	3
PHIL 225	Christian Sexual Ethics	3
POLI 250	Ethics and Public Policy	3
POLI 270	Justice in a Pluralistic Society	3
SOCI 273	Social Institutions & Justice	3
SOWK 110	Human Diversity and Social Interaction	3
THEO 207	Christian Ethics	3
THEO 337	Theology of Culture	3
URBN 205	Introduction to the City	3

Templeton Honors College students complete the following course:

Code	Title	Credit Hours
HONR 202	Justice and the Common Good	3

Communication, 3 credits

In our often-polarized society, we are exposed to a lot of noise. Sometimes, it's difficult to discern what's true and good within the cacophony. At Eastern, we believe in becoming intentional listeners, writers and speakers in order to build bridges instead of walls between one another. Moreover, we are energized by the ways that emerging technologies open up new opportunities for transformative communication.

Undergraduate students take the following course:

Code	Title	Credit Hours
COMM 120	Public Speaking	3

Templeton Honors College students complete the following course:

Code	Title	Credit Hours
HONR 120	The Art of Rhetoric	3

English Writing, 6 credits

Social change often begins with the written word: a missive, the draft of a speech, a policy proposal. Through compelling and coherent writing, our perspectives are made manifest and real, that we might participate in the great conversations of our age.

Undergraduate students complete the following two courses:

Code	Title	Credit Hours
ENGL 102	College Writing (students must achieve a grade of C or higher)	3
A "W" course (Writing-intensive course taken within the major)		

Templeton Honors College students complete the following two courses:

Code	Title	Credit Hours
HONR 101	The Good Life	3
A "W" course (Writing-intensive course taken within the major)		

Arts and Literature, 3 credits

Human beings possess the unique ability to inspire – to coax beauty out of the mundane or even out of chaos. At this intersection of the human journey and divine revelation, the creative and literary arts deepen our sense of what's possible and allow us to offer witness and a sense of unending wonder to a world suffering from injustice.

Undergraduate students choose one of the following options:

Code	Title	Credit Hours
Any DANC, FAPA, MUSI, or THEA course 100 or above (must total 3 credits)		
BIBL 355	Film and the Bible	3
COMM 220	The Art of Film	3

COMM 351	Digital Storytelling	3
COMM 361	Digital Media Production	3
EDUC 370	Literature for Children and Adolescents	3
ENGL 204	Masterpieces of European Literature	3
ENGL 205	Survey of British Literature I	3
ENGL 206	Survey of British Literature II	3
ENGL 207	Studies in Drama	3
ENGL 208	Studies in Poetry	3
ENGL 210	The Literature of Women	3
ENGL 215	American Literature I	3
ENGL 216	American Literature II	3
ENGL 220	Studies in the Novel and Short Fiction	3
ENGL 236	Young Adult Literature	3
ENGL 245W	Introduction to Creative Writing	3
ENGL 299	Selected Gender Studies Topics in Literature	3
ENGL 315	Irish Literature	3
ENGL 316	Scottish Literature	3
PHIL 260W	Philosophy and Literature	3
PHIL 240	Narrative Medicine	3

Templeton Honors College students complete the following two courses:

Code	Title	Credit Hours
HONR 103 & HONR 104	Templeton Choral Ensemble and Templeton Choral Ensemble	2
HONR 280	Beauty & the Arts	3

Faith, Reason, and Justice Integration

Major Capstone Course, 3 credits

Each undergraduate major includes a culminating "Capstone" experience, in which students demonstrate the broad range of general skills acquired within the general education and academic major curricula they have completed.

Total Credit Hours for General Education: 43-47

II. General Education Core for Transfer Students

Listed below are the maximum number of general education core credits required for students transferring into Eastern University's undergraduate programs. Actual requirements may be lower if any comparable courses were already taken at another institution.

GE/Core Category	23 Credits or Less	22-44 Credits	45+ Credits	Associate's Degree
Faith:				
Spirituality				
Spirituality Literacy (BIBL 100)	3	3	3	-
Spiritual Development and Practice (THEO 210)	3	3	0-3	-
Other Theology	3	3	0-3	3

Reason:

Intellectual Development

Western Tradition	3	3	3	--
Cultural Perspectives	3	3	3	--
Human Behavior	3	3	3	--
Mathematics	3-4	3-4	3-4	--
Natural Sciences	3-4	3-4	3-4	--

Character Formation and Social Justice

Traditional Undergrads take INST 150 or INST 151; Non-traditional Undergrads must take INST 140.	3	1-3	1-3	1-3
Social Justice	3	3	3	3
Communication	3	3	3	--
English Writing	6	6	6	3
Arts and Literature	3	3	--	--
Major Capstone	3	3	3	3
Total Credits	45-47	43-45	34-35	13-15

III. General Education Learning Outcomes

Eastern University's general education and core requirements (see above, section I-II) are designed to ensure that our graduates develop competence in a broad range of skills and aptitudes. Below is a list of the expected learning outcomes.

Communication

1. Written Communication:

Able to demonstrate mastery of academic American English in written form

2. Verbal Communication:

Able to demonstrate mastery of academic American English in spoken form

Information Management

3. Technological Literacy:

Able to employ essential and applicable technology effectively

4. Information Literacy:

Able to obtain information from credible sources and properly attribute materials

Analytical Reasoning

5. Critical Thinking:

Able to evaluate biases and analyze perspectives and evidence

6. Analytical Reasoning:

Able to create effective and focused arguments supported by evidence and logic

7. Mathematical Competency:

Able to correctly apply numbers and logic to practical problem-solving

8. Scientific Competency:

Able to make claims and predictions based on collected and analyzed data from natural phenomena

Moral Reasoning

9. Diversity and Cultural Competence:

Able to understand one's own assumptions and appreciate the differing perspectives of other individuals and cultures

10. Ethical Reasoning:

Able to evaluate questions of morality for application in the critique of ideas and social structures

Major Declaration

A grade of C or better is required in all courses listed in the major, including prerequisites. The requirements for the major are determined by the date the major is formally declared.

Traditional Baccalaureate undergraduate students will enter the University as an Exploratory Studies major until the time that they declare a major. Students should formally declare their majors as early as possible, but not later than the sophomore year. Forms are available in the Office of the Registrar and require signatures of department chairs of intended majors. Students in nontraditional undergraduate programs enter with a declared major.

Some majors require a formal application beyond the major declaration card. Contact the Athletic Training, Chemistry, Education, Music, Nursing, and Social Work departments for details.

Change of Major

A traditional baccalaureate student who desires to change majors must complete a change of major card (found in the Office of the Registrar) and have it signed by the department chairpersons of old and new majors.

An accelerated nontraditional associates or bachelor's degree student must get approval to change the major by the original advisor and the program director of the new major. Some programs have established deadlines for changing majors. It is the student's responsibility to consult with the program advisor to clarify eligibility and procedures.

Second Major

Students are required to complete the requirements for only one major in order to graduate. However, traditional Baccalaureate students may elect to complete the requirements for a second major under the following conditions:

1. Fulfilling the requirements of a second major will be the student's responsibility; no official advisor in the second major department will

be assigned. The student must consult with the departmental faculty for the correct sequence of courses.

2. The student must resolve any course conflicts caused by the second major's requirements. Semester schedules of classes are designed to minimize course conflicts within a department so that one major can be completed without course conflicts.
3. A second major should not be declared until a student's junior year after many of the courses have been taken or scheduled. Student must obtain the department chairperson's signature on second major card, found in the Office of the Registrar.
4. Courses used for a student's first major may be counted toward the student's second major where it is appropriate, since the second major is considered to be an elective of the student. All requirements for the second major must be met.
5. The University does not guarantee the ability to make every combination of two majors possible for a student. Class conflicts cannot always be avoided.
6. Both majors will show on the student's transcript but the student will only receive the degree for the first declared major.

Individualized Major

A traditional baccalaureate student with fewer than 60 earned credits may propose an individualized major leading to the Bachelor of Arts degree. The individualized major must be developed with and sponsored by a full-time Eastern faculty member, who will then serve as the student's faculty advisor. The major must focus on a central theme not expressed in existing majors; draw from several disciplines; range in credits from 33 to 60; include at least one-third of the credits in 300 and 400-level courses; include at least one-half of the credits from Eastern's course catalog; and include a writing-intensive course and a culminating project, thesis or seminar.

The proposed curriculum and justification for the individualized major should be submitted in electronic form by the faculty sponsor to the Registrar (format is available in the Office of the Registrar). The Registrar will review the proposal, add comments, and forward to the Dean for action.

Once approved, any changes to the major must be approved by the faculty advisor and the Registrar.

Second Baccalaureate Degree

A student who holds a bachelor's degree from Eastern or from another college or university may earn a second bachelor's degree from Eastern under the following conditions:

1. Students must apply for admission through the undergraduate Admissions Office and submit official college transcripts.
2. A student who holds a bachelor's degree from Eastern University must complete 32 hours of credit beyond the 120 hours required for the first degree, making a total of at least 152 hours. The student must fulfill all the core curriculum requirements in effect at the time of return and must fulfill all current requirements for the major in the second degree.
3. A student who holds a bachelor's degree from another college or university must complete a minimum of 32 hours at Eastern. He/she must fulfill all the requirements for the major, must take 40% or more of the major course credits at Eastern, and must complete all the core curriculum requirements in effect at the time of admission. Credits for the degree must total 120 hours or more.

4. Financial Aid for a Second Baccalaureate Degree is limited to the Federal Direct Loan Program. Eligibility is determined by filing the Free Application for Federal Student Aid (FAFSA). If the student is currently repaying prior loans, those loans may be eligible for an in-school deferment. The student should contact his/her lender for more information on deferments.

Affiliate Programs

Cooperative programs with nearby Rosemont College, Villanova University, and Valley Forge Military College are among the special studies options offered to Eastern University students. Full-time traditional undergraduate students registered for at least 12 Eastern University credits may request one course per semester at no additional tuition (fees for course materials may be assessed by the host college). The courses taken and grades earned are reported on the student's Eastern University grade report and academic transcript. Grades are calculated into the session and cumulative grade-point average according to Eastern's quality point schedule. Students follow Eastern's registration and drop/add procedures but are subject to the **academic calendars**, policies, and regulations of the host institution. Transportation arrangements are the responsibility of the student.

Special Off-Campus Programs

Eastern students are encouraged to study abroad or in different cultural situations or to participate in one of several special programs recognized by the University. Applications must be submitted to the Senior Associate Registrar no later than March for fall programs, or October for spring programs. Students need to be approved by Eastern University before applying to one of the study abroad programs.

Eastern University recognizes the following special programs for off-campus study:

- **Accès Study Abroad**, based in Strasbourg, France, provides a linguistic and cultural immersion experience designed for French minors and others with an intermediate or higher level of French.
- **American Studies Program**¹ provides an opportunity in Washington, D.C. for students to explore national and international issues at public policy seminars led by leading Washington professionals. Students may also work as interns on various projects. This program, open to juniors and seniors, is especially pertinent to political science majors.
- **Au Sable Institute**, with sites in the Great Lakes, Pacific Northwest, Costa Rica, and India, offers courses that combine academic content, field experience, and practical tools for stewardship of natural resources. Students may study in May and summer sessions. Students may apply for certification as Stewardship Ecologist, Naturalist, Land Resources Analyst, Water Resources Analyst or Environmental Analyst. (See requirements under Biology.)
- **The Contemporary Music Center**¹ provides a 1 to 2 semester opportunity for students considering a career, Christian or secular, in contemporary music performance/composition, music business administration or music technology. This program is located in Nashville, TN.
- **Creation Care Study Program** allows juniors and seniors to study diverse land and ocean ecosystems of New Zealand, cultural and sustainability issues in the South Pacific, along with policy applications and a Christian theology of stewardship.
- **Danish Institute for Study Abroad** in Copenhagen, Denmark provides a wide range of courses taught in English that explore current issues and scholarship from a Northern European perspective.

- **Exchange Programs** Eastern University maintains exchange programs with Soongsil University in South Korea, Trinity Western University in Vancouver (for Education majors).
- **Hong Kong Baptist University** offers Christian junior and senior students in all majors a living and learning experience in Hong Kong, China.
- **Jerusalem University College** in Israel offers a semester of study in history, language, culture, archeology, and geography of biblical lands.
- **Language Programs.** Academic study abroad is required for Spanish majors who may choose from various study options in Spain, Mexico, and South America.
- **LCC International University** provides opportunities for faculty and student exchanges in Klaipeda, Lithuania. Students choose from the regular course offerings; instruction is given in English.
- **Netherlandic Study Program** in Contemporary Europe, in affiliation with Dordt College, provides the opportunity to live near Amsterdam, one of the centers of Western Europe. Participants receive 16 semester credits from course work in language, literature, the arts, history, and politics. Options also exist for individualized study in other disciplines.
- **Oregon Extension** offers a semester of community living and liberal arts studies. Thirty-two students from across the nation earn college credit in eight disciplines while living in wood-heated cabins in the Cascade Mountains of southern Oregon. Open to juniors and seniors with 3.0 or better grade-point average, the program relates Christian truth to academic study.
- **Oxford Study-Abroad Program** provides an opportunity for a self-designed program of tutorial-style study in the arts and sciences at Oxford University.
- **The Quetzal Education Research Center**, sponsored by Southern Nazarene University and based in the cloud forest of Costa Rica, is a field ecology-focused program (10 of 16 credit hours), plus courses in Latin American culture and in Biblical Theology of stewardship. Original research is required. Extensive travel in Costa Rica and Nicaragua, including rural homestays, is part of program.
- **St. Andrews University** in Scotland welcomes qualified students to study for a semester or full year in classes chosen from the general curriculum.
- **Scholars' Semester in Oxford**¹ in England offers interdisciplinary tutorial study in fields of philosophy, arts, history, economics, and religion. In addition to two Oxford tutorials, students participate in a seminar and an integrative course producing a project or term paper. Field trips explore England's rich history.
- **Spanish Studies Abroad**, Seville, Spain; Cordoba, Argentina; Havana, Cuba, provides intermediate and advanced study in the Spanish language, culture, and literature.
- **Universidad de las Americas** - Puebla offers students with appropriate levels of Spanish language ability the opportunity to study Spanish and other disciplines at one of Mexico's major universities accredited by the Southern Association of Colleges and Schools. UDLAP offers very strong course choices in medicine, including courses in clinical Spanish for foreign students in all lab sciences and in business tracks.

¹ Sponsored by the Council for Christian Colleges and Universities. For descriptions of each of the programs, admissions requirements and fees, please contact the senior associate registrar.

Financial Assistance and Off Campus Programs

In order for a student to be able to use Eastern University funded assistance for off-campus study, the student must:

- Apply one semester in advance for the off-campus study program
 - Be enrolled full-time taking at least 12 credits
 - Provide the Financial Aid Office with a Consortium Agreement outlining the program costs
 - Participate in one of the following programs that have been approved for aid transfer
1. Council for Christian Colleges and Universities (CCCU) Programs and programs approved by the Curriculum Committee:
 - Accès Study Abroad, *France*
 - American Studies Program, *Washington, D.C.*
 - Contemporary Music Center, *Nashville, TN*
 - Creation Care Study Program, *Belize/New Zealand*
 - Hong Kong Baptist University, *Hong Kong*
 - Jerusalem University College, *Israel*
 - LCC International University, *Lithuania*
 - Netherlandic SPICE, *Netherlands*
 - Oregon Extension, *Oregon*
 - Oxford Study-Abroad Program, *England*
 - Quetzal Education Research Center, *Costa Rica*
 - Scholars' Semester in Oxford, *England*
 - Spanish Studies Abroad, *Spain/Argentina/Cuba*
 - Study Abroad in Scandinavia, *Denmark*
 - St. Andrews University, *Scotland*
 - Universidad de las Américas-Puebla, *Mexico*
 2. Exchange Programs through Eastern University:
 - Soongsil University, *South Korea*
 - Trinity Western University, *Canada*
 3. Foreign language major. Please note these additional provisions:
 - the student must have an average of B or better in the language of study.
 - Foreign language majors are the only students currently approved for two semesters of Eastern aid for off-campus study in their major. Both off-campus programs must be related to the student's major and/or minor language.
 - Foreign language majors are not limited to the programs listed above.

Additional information for off-campus study:

- Eastern University reserves the right to change fee and tuition charges for off-campus study. Charges include the higher of Eastern University's semester tuition or the program's tuition.
- A student may not use Eastern University funds for programs of less than 12 credits during the regular semester.
- A student may not use Eastern University funds for programs of study during the summer.
- A student may not use Eastern University funds for an Eastern sponsored travel course outside the regular semester.
- A student may not use Eastern University funds for a program taken while withdrawn from Eastern.

- A student may not use Eastern University funds for room & board fees for a study abroad program.
- Federal and state funded financial assistance is available for off-campus programs and courses, provided that Eastern grants full credit toward the degree program, and provided that the student meets student financial aid eligibility criteria, as determined by filing the FAFSA and making satisfactory academic progress.
- Payment of Charges - Students who attend off-campus programs must make satisfactory payment arrangements with the Director of Student Accounts at least 90 days prior to the start of the off-campus program.

An administrative fee for off-campus studies is charged for all off-campus programs.

All students who intend to have student aid funds applied to their Off-Campus Study expenses must:

- provide the Financial Aid Office with a fully completed Study Abroad Consortium Agreement upon acceptance into their Study Abroad Program.
- file the Free Application for Federal Student Aid (FAFSA) for consideration for aid other than the merit-based scholarship(s) from Eastern.