MASTER OF SCIENCE IN NURSING

Master of Science in Nursing (MSN) (Nurse Educator)

The Master of Science in Nursing program prepares advanced practice nurses for thoughtful and productive lives of Christian faith, teaching, scholarship, and service as nurse educators and innovative leaders of the global nursing community. The MSN Nurse Educator program prepares graduates to be leaders, educators, and transformers of healthcare environments. They will be self-aware and positive agents for change, prepared to teach effectively, in clinical and academic settings through the lens of a Christian worldview.

The Nurse Educator program provides registered nurses with the qualifications to teach the next generation of nurses through the application of evidence-based teaching methodologies and technology, innovative curriculum design, and hands-on clinical and teaching practicum experiences. The 34-credit, fully online program is based upon Eastern University's mission and the MSN Nurse Educator Program Learning Outcomes, as well as the American Association of Colleges of Nursing (AACN) Essentials of Master's Education in Nursing (2021) and the National League for Nursing (NLN) Core Competencies for Nurse Educators (2018).

Students enrolled in the MSN program are required to complete all the foundational level courses beginning with NURS 566 Foundations of Nursing Education followed by:

| Code | Title | Credit Hours |
|----------|--|-----------------|
| NURS 554 | Pathophysiology, Assessment, and Therapeutics | 3 |
| NURS 556 | Pathophysiology, Assessment, and Therapeutics | s II 3 |
| NURS 552 | Information, Technology & Communication | 3 |
| NURS 562 | Population Health: Prevention, Promotion And Policy | 3 |
| NURS 560 | Translating Research for Evidence Informed Practice | 3 |
| NURS 564 | Foundations of Nursing Leadership | 3 |

prior to moving into the professional level courses. Professional level courses include:

| | Code | Title | Credit Hours |
|--|-----------|--|-----------------|
| | NURS 630 | Innovations in Teaching and Learning | 3 |
| | NURS 632 | Curriculum Design and Revision | 3 |
| | NURS 634 | Assessment and Evaluation Strategies in Nursin Education | g 3 |
| | NURS 650A | Capstone: Part A | 2 |
| | NURS 650B | Capstone: Part B | 2 |

must be taken sequentially. Professional level courses (except NURS 634 Assessment and Evaluation Strategies in Nursing Education) require a total of 144 practicum hours in addition to coursework as part of course/program requirements.

Master of Science in Nursing Nurse Educator Curriculum

| Code | Title | Credit Hours |
|--------------------|--|-----------------|
| Foundational Lev | vel Courses ¹ | |
| NURS 566 | Foundations of Nursing Education ² | 3 |
| NURS 554 | Pathophysiology, Assessment, and Therapeutics | i I 3 |
| NURS 556 | Pathophysiology, Assessment, and Therapeutics | : II 3 |
| NURS 552 | Information, Technology & Communication | 3 |
| NURS 562 | Population Health: Prevention, Promotion And Policy | 3 |
| NURS 560 | Translating Research for Evidence Informed Practice | 3 |
| NURS 564 | Foundations of Nursing Leadership | 3 |
| Professional Trac | ck Courses (Completed sequentially) | |
| NURS 630 | Innovations in Teaching and Learning ⁴ | 3 |
| NURS 632 | Curriculum Design and Revision | 3 |
| NURS 634 | Assessment and Evaluation Strategies in Nursing Education ⁵ | g 3 |
| NURS 650A | Capstone: Part A ⁵ | 2 |
| NURS 650B | Capstone: Part B | 2 |
| Total Credit Hours | | |

- All foundational courses must be completed prior to taking the professional level courses.
- NURS 566 Foundations of Nursing Education is the Prerequisite for all Foundational courses.
- NURS 554 Pathophysiology, Assessment, and Therapeutics I is the Prerequisite for NURS 556 Pathophysiology, Assessment, and Therapeutics II
- NURS 630 Innovations in Teaching and Learning is the prerequisite for all professional level courses.
- Taken as Co-Requisites. NURS 650A Capstone: Part A is a prerequisite for NURS 650B Capstone: Part B.